

SPOTLIGHT ON HIGH SCHOOL PRESENTATION PROTOCOL

Purpose: The purpose of this protocol is to facilitate the sharing of high school transformation strategies and results from individual settings, following a specific format. Each presenting school will be required to complete this grid. These will be made available on the NESSC website.

Time allotted: 75 minutes

Facilitation notes: Each session will be facilitated by a member of the NESSC Working Group (not affiliated with the presenting team's state) or a staff member from the Great Schools Partnership.

Steps

1. Presenting team members introduce themselves (names and roles). (5 minutes)
2. Presenting team members set the context and frame their high school transformation work, essentially describing the big idea(s) behind their work. (5 min)
3. Presenting team members describe the specific innovation strategy (the particulars of the big idea) they employed to initiate and sustain their work. They will indicate the alignment of this strategy with important state policy and/or practice initiatives and tie this work to one or more of the dimensions listed in the Global Best Practices in Context Toolkit. (20 min)
4. Presenting team members will share data they have collected as evidence of their successful transformation. Teams should focus particularly on what has changed for students as a result of this work. Examples could include changes in graduation rates, achievement, and post-secondary enrollment. (15 min)
5. Presenting team members will reflect upon what they envision is scalable from their work to other schools in the region and how schools undertaking similar work can organize themselves to carry this out and what supports they might need? (5 min)
6. Presenting team members will describe either what they perceive to be the next logical step in their transformation work or what they see as their next greatest challenge to address along their journey to ensuring each of their students graduates ready for college, careers, and citizenship. (5 min)
7. Discussion. Audience members have an opportunity to ask follow-up questions and engage in a discussion with presenting team members. (15 min)

SPOTLIGHT ON HIGH SCHOOL PRESENTATION GUIDE

In order to facilitate effective and meaningful sharing, each high school presenting team will be required to complete this grid describing their transformation work. Completed grids from each high school will be made available on the NESSC website.

1. Contact information

- High School: _____
- District (including town and state): _____
- Website: _____
- Primary Contact: _____
- Phone: _____
- Email: _____

2. What are the main big ideas framing the initiation of your transformation work?

3. What specific transformation strategy was used to initiate and sustain your transformation work? What particular state policy and/or practice initiative supported or aligned with this work? Describe the major action steps involved in this work.

3. What has been particularly challenging regarding this transformation work? Why? What are you specifically interested in learning more about from other high schools in the region?

What data have you collected as evidence of your successful transformation? What has changed for students as a result of this work. Please list, in particular, changes in graduation rates, achievement, and post-secondary enrollment.

What do you envision is scalable from your work to other schools in the region? How might these schools undertake similar work? What supports might these schools need to carry this out successfully?

What do you see as either your next logical step or as particularly challenging in your high school transformation work?